



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | UNIVERSITY OF KOTA |
| Name of the head of the Institution | Prof. Neelima Singh |
| Designation | Vice Chancellor |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07442472911 |
| Mobile no. | 9461519973 |
| Registered Email | vc@uok.ac.in |
| Alternate Email | vcsuok@gmail.com |
| Address | Near Kabir Circle, Maharao Bhim Singh Marg, Kota |
| City/Town | Kota |
| State/UT | Rajasthan |
| Pincode | 324005 |

| 2. Institutional Status | | | | | |
|---|---|------|---------------------------------------|-------------|-------------|
| University | State | | | | |
| Type of Institution | Co-education | | | | |
| Location | Urban | | | | |
| Financial Status | state | | | | |
| Name of the IQAC co-ordinator/Director | Prof. N.K. Jaiman | | | | |
| Phone no/Alternate Phone no. | 07442471038 | | | | |
| Mobile no. | 9414681549 | | | | |
| Registered Email | iqac@uok.ac.in | | | | |
| Alternate Email | nkjaiman@uok.ac.in | | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.uok.ac.in/pdf/AOAR%202018-19.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.uok.ac.in/Academic-Calendar20 | | | | |
| 5. Accrediation Details | | | | | |
| | | | | Validity | |
| Cycle | Grade | CGPA | Year of Accrediation | Period From | Period To |
| 1 | B | 2.11 | 2017 | 12-Sep-2017 | 11-Sep-2022 |
| 6. Date of Establishment of IQAC | 02-Apr-2013 | | | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Workshop On Right to | 27-Feb-2020 | | 120 | | |

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|----------|----------------|-----------------------------|-----------|
| Chemistry | DST FIST | DST | 2014 1825 | 9500000 |
| University of Kota | RUSA 2.0 | SPD | 2019 365 | 100000000 |
| University of Kota | DSIR | DST | 2016 1825 | 0 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop On Right to Information Act, 2005 on 27.02.2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|----------------------------|----------------------------|
| Regular submission of AQAR | Submitted in December 2019 |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--|------------------------|--------------|------------------|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 226 796 275" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="796 226 1476 275" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 275 796 324" style="text-align: center;">Academic Council</td> <td data-bbox="796 275 1476 324" style="text-align: center;">25-Aug-2020</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Academic Council | 25-Aug-2020 |
| Name of Statutory Body | Meeting Date | | | | |
| Academic Council | 25-Aug-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 29-May-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Management Information System (MIS) implemented in the University departments / Units / Sections as under:</p> <ul style="list-style-type: none"> • SOUL 2.0 version software : The central library usages Software SOUL 2.0 version for library management. SOUL is state of the art integrated library management software designed and developed by the INFLIBNET Centre, Gandhi Nagar, Gujarat to automate all housekeeping operations in a library job of college and University libraries. • URKUND : Central library also provided the software URKUND (an automatic text recognition system) facility for detecting, preventing and handling plagiarism, for helping research department of the Universities to encourage original writing. • Online Process: Online process has been adopted in Admission of the University courses, preparation and declaration of results, disbursement of fellowships / scholarships, E tender through State/Central Govt. portals, cashless transactions. • Tally 2.0 Software : Finance department of University is using Tally 2.0 software for providing the premise accounting solution to cater the need of the departmental functionalities including accounting, finance, inventory, payroll and branch management. | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|-----------------------------|------------------|
| BSc | 9600 | Pass Course -Physics | 03/06/2019 |
| BSc | 9600 | Pass Course -Chemistry | 05/07/2019 |
| BSc | 9600 | Pass Course -Mathematics | 26/06/2019 |
| BSc | 9600 | Pass Course -Zoology | 09/08/2019 |
| BSc | 9600 | Pass Course -Botany | 09/08/2019 |
| BSc | 6850 | Hons. Physics | 03/06/2019 |
| BPharm | 4150 | B.Pharm. | 04/05/2019 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|-------------------------------|----------------------|------------------|----------------------|
| PG Diploma | Yoga and Naturopathic Science | 10/06/2019 | 4850 | 01/07/2019 |
| MBA | Hospital Administration | 04/07/2019 | 4700 | 04/07/2019 |

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| MSc | Microbiology | 01/07/2019 |
| MSc | Biotechnology | 01/07/2019 |
| BPharm | B.Pharm. | 01/07/2019 |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BPharm | B.Pharm. | 01/07/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

| | | |
|---|------------|----|
| PG Diploma in Yoga and Naturopathic Science | 01/07/2019 | 29 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MCA | Computer Science | 14 |
| MSc | Zoology | 2 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Yes, the university departments have feedback mechanism under which each student participates. The feedback forms of particular course / paper are analyzed by the departmental committee / concern course coordinator and necessary action is taken accordingly to enhance the teaching learning process. Feedback received from students is kept as a record in the concern department. The University elicits feedback also on the curriculum from national faculty during the seminars, workshops and conferences. Online discussions are also made with international faculty members. Curricula of the courses have being modified and updated continuously to meet out global standards of the teaching and learning. Departments at their own level obtains the feedback of faculty members of affiliated colleges about ongoing programmes, need of revision of curriculum, difficulties faced by faculty members with present curriculum, etc. during the meetings of BoS / CoC. The recommendations of the BoS / CoC are approved by the Academic Council of the University. From the Academic session 2020-21, the University will also adopt the feedback system for teachers, employers, alumni and parents in online / offline mode.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Biology Group | 60 | 203 | 60 |
| BSc | Maths Group | 60 | 176 | 60 |
| BPharm | B.Pharma | 60 | 135 | 56 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 470 | 807 | 0 | 23 | 11 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 23 | 23 | 18 | 18 | 0 | 13 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Well organised student mentoring facility is provided by the teaching faculties of the University to student of various courses at different level through the Student projects, Women Scientists schemes of DST, DST–Inspire, Ph D. Programs, summer projects, dissertations and assignments.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1277 | 23 | 1:55 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 34 | 23 | 11 | 0 | 20 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|---|
| 2019 | Dr. Ashu Rani | Professor | Scientist Incharge , Physical chemistry, Indian Chemical society |
| 2019 | Dr. Ashu Rani | Professor | Member, State Level Internal Quality Assurance Cell (SLQAC), Govt. of Rajasthan |
| 2020 | Dr. Ashu Rani | Professor | Member, NAAC Team to visit MVPS ACS |

| | | | |
|-------------------|----------------------|---------------------|--|
| | | | College, Nashik (Maharashtra). |
| 2020 | Dr. Reena Dadhich | Professor | Member, Academic Council, RTU, Kota |
| 2020 | Dr. Vijay Singh | Director(in-charge) | Appointed as Chief D'Mission Football by Jt.Sec. AIU in Khelo India Univ. Games 2020 |
| 2020 | Dr. Meenu Maheshwari | Assistant Professor | Nominated as National executive Member of IAA |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BPharm | 4150 | I Semester | 25/01/2020 | 22/05/2020 |
| BSc | 6850 | I Semester | 08/02/2020 | 16/05/2020 |
| BSc | 9600 | I Semester | 08/02/2020 | 18/05/2020 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 45 | 1277 | 3.52 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| |
|---|
| https://www.uok.ac.in |
|---|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 6850 | BSc | Hons. Physics | 34 | 28 | 83.35 |
| 9600 | BSc | Pass Course | 93 | 57 | 61.29 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|--|-------------------|---------------|-----------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|--|----------------------------|------------------|
| Junior Reserach Fellowship (Koushal Shringi) | 730 | CSIR, New-Delhi |
| Junior Reserach Fellowship (O P Soni) | 730 | UGC, New-Delhi |
| Junior Research Fellowship (K.K. Soni) | 1095 | DAE BRNS, Mumbai |
| INSPIRE Fellowship (Shalu Jain) | 1825 | DST, New Delhi |
| Junior Reserach Fellowship (Narendra Singh Leel) | 730 | UGC, New-Delhi |
| Junior Reserach Fellowship (Kiran Mahawar) | 730 | UGC, New-Delhi |
| Junior Reserach Fellowship (Pinkesh Meena) | 730 | CSIR, New-Delhi |
| Junior Reserach Fellowship (Hukma Ram Khakhal) | 1095 | CSIR, New-Delhi |
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 1095 | UGC-CSR Center, Indore | 0.45 | 0.45 |
| Minor Projects | 1095 | UGC-CSR Center, Indore | 6.39 | 2.13 |
| Major Projects | 730 | DST, New Delhi | 39.57 | 22.38 |
| Major Projects | 730 | DAE-BRNS, Mumbai | 18.52 | 7.09 |

| | | | | |
|---|------|---------------------------|-------|------|
| Major Projects | 1095 | DAE-BRNS, Mumbai | 18.2 | 6.3 |
| Major Projects | 1095 | UGC-CSR Center, Indore | 11.79 | 2.46 |
| Students Research Projects (Other than compulsory by the University) | 1095 | DST, New Delhi | 33.53 | 9 |
| Students Research Projects (Other than compulsory by the University) | 1095 | DST, New Delhi | 26.68 | 7 |
| Students Research Projects (Other than compulsory by the University) | 1095 | DST, New Delhi | 17.22 | 5.14 |
| No file uploaded. | | | | |

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------------|------------|
| National Seminar on Energy Technologies Mitigating Adverse Environmental Impacts | Physics | 07/12/2019 |
| Workshop Hands-on-training on "Scientific Innovation for Advance Research on XRD: A Powerful Technique". | Chemistry | 28/02/2020 |
| 7th National Academic Workshop on "Facets of Synthetic and Analytical Approaches in Chemical Science" | Chemistry | 12/03/2020 |
| COVID 19: Biotechnological and ancient scientific tools for its diagnostics, contentment and management | Biotechnology | 24/05/2020 |
| National Workshop on Innovative experiments in science | Physics | 28/02/2020 |
| International workshop on | Directorate of Research | 22/01/2020 |

| | | |
|--|--------------------|------------|
| Research methodology | | |
| User Awareness Programme on E-books Access | Central Library | 15/10/2019 |
| Seminar on "Safe and Effective Medicines for All" | Pharmacy | 25/09/2019 |
| International water colour festival | Alumni Association | 10/01/2020 |
| Workshop on Biology of Indian Wildlife: A Current scenario | Wildlife Science | 13/12/2019 |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|----------------------|-----------------|---------------|---------------------|
| Best Paper Award | Dr. Meenu Maheshwari | FMS, Udaipur | 28/12/2019 | Best Paper Category |
| Best Paper Award | Dr. Meenu Maheshwari | IAA, Gwalior | 28/12/2019 | Best Paper Category |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|----------------|--------------|----------------------|--------------------|----------------------|
| 01 | Innovation Hub | IAPT RC 06 | 0 | 0 | 28/02/2020 |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|----------------------------------|-------------------------|
| Physics | 1 |
| Chemistry | 3 |
| Computer Science and Informatics | 1 |
| Commerce and Management | 4 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|----------------------------------|-----------------------|--------------------------------|
| National | Computer Science and Informatics | 3 | 0.77 |
| International | Computer Science and Informatics | 1 | 5.45 |
| National | Physics | 1 | 1.68 |
| International | Physics | 23 | 2.04 |
| National | Pharmacy | 1 | 0.3 |
| International | Pharmacy | 1 | 4.0 |

| | | | |
|-------------------|-----------|---|------|
| International | Chemistry | 7 | 2.76 |
| No file uploaded. | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------------|-----------------------|
| Commerce and Management | 7 |
| Chemistry | 2 |
| Physics | 9 |
| No file uploaded. | |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|--|---------------|---------------|---------------|
| An efficient and recyclable solid acid catalyst for esterification reaction | Published | 321491 | 29/09/2019 |
| A novel process for converting industrial waste fly ash in to value added ferromagnetic material | Published | 324131 | 31/10/2019 |
| A method for synthesizing polythene coated solid hybrid fillers | Published | 201811010844 | 27/09/2019 |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|---|------------------------|---------------------|----------------|---|---|
| A comparative study on the influence of monovalent, divalent and trivalent doping on the structural, optical and photoluminescence | Khushboo Punia, Ganesh Lal, P.A. Alvi, Satya Narayan Dolia, S. Dalela, Kunal B. Modi, Sudhish Kumar | Ceramics International | 2019 | 6 | Deptt. of Pure Applied Physics, University of Kota, Kota | 5 |

| | | | | | | |
|--|--|--|--|--|--|--|
| properties of Zn _{0.96} T _{0.04} O (T: Li, Ca ₂ Gd ₃) nanoparticles | | | | | | |
|--|--|--|--|--|--|--|

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---------------------|---------|---|---|
| A comparative study on the influence of monovalent, divalent and trivalent doping on the structural, optical and photoluminescence properties of Zn _{0.96} T _{0.04} O (T: Li, Ca ₂ Gd ₃) nanoparticles | Khushboo Punia, Ganesh Lal, P.A. Alvi, Satya Narayan Dolia, S. Dalela, Kunal B. Modi, Sudhish Kumar | Khushboo Punia, Ganesh Lal, P.A. Alvi, Satya Narayan Dolia, S. Dalela, Kunal B. Modi, Sudhish Kumar | 2019 | 0 | 5 | Deptt. of Pure Applied Physics, University of Kota, Kota |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 22 | 22 | 6 | 2 |
| Presented papers | 2 | 9 | 2 | 4 |
| Resource persons | 13 | 4 | 3 | 7 |

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultant(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|--------------------------------------|-----------------------------|------------------------------|--------------------------------------|
|--------------------------------------|-----------------------------|------------------------------|--------------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultant(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|------------------------|---------------------------|--------------------------------------|--------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Tree plantation at Fatehpur July 2019 | NSS, University of Kota, Kota | 2 | 25 |
| Donation of clothes to flood victims | NSS, Deen Dayal Upadhyay Shodhpeeth, University of Kota | 2 | 20 |
| Drug Abuse Prevention awareness program 7th November at Dhulet village | NSS, University of Kota sponsored by National Institute of Social Defence, Ministry of Social Justice Empowerment, New Delhi | 3 | 70 |
| Drug Abuse Prevention Seminar was organized at University of Kota campus 15th November | NSS, University of Kota sponsored by National Institute of Social Defence, Ministry of Social Justice Empowerment, New Delhi | 10 | 80 |
| Collection of fund of Rs. 1820 by NSS volunteers and distribution of stationery items on 25th November 2019 at Ganesh Nagar Basti government school | NSS, University of Kota, Kota | 1 | 40 |
| Collection of Rs. 4000 in month of December by NSS volunteers. Donation of sweaters under "Not Me But You" initiative in association with | NSS, University of Kota, Kota and Rotary Club Kota North | 1 | 25 |

| | | | |
|--|--|---|----|
| Rotary Club Kota North to government school students, Kansua on 23rd December, 2019 | | | |
| Distribution of water bottles to government school children by NSS volunteers on 29th February 2020. | NSS, University of Kota, Kota | 1 | 20 |
| Visit to exhibition on government welfare schemes | Govt. of India, NSS Unit, University of Kota, Kota | 1 | 25 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|---|--|--|
| Activities of Mahatma Gandhi Peeth, Hindi Cell, | Mahatma Gandhi Peeth, Hindi Cell, University of Kota, Kota | Plantation, Exhibition of Khadi products Establishment of Gandhi Vaatika | 3 | 200 |
| Women empowerment | Women Cell and Dean Student Welfare, UOK | Self Defence Training to girls students of University of Kota during 16-23 Dec 2019 | 3 | 56 |
| Smart Village Initiative | Ek Prayash Society and Smart Village Initiative Unit | Campus for Senior Citizen | 2 | 40 |
| EBSB | Govt. of India, Dean Student Welfare, NSS UoK | Pledge on water conservation in Assamese on 26th January 2020 | 21 | 100 |
| EBSB | Govt. of India, Dean Student Welfare, NSS UoK | Assamese culture- dress, dances etc. were displayed | 5 | 24 |

| | | | | |
|---|---|---|----|-----|
| | | through coloured pictures on display board on 28th January 2020. | | |
| EBSB | Govt. of India, Dean Student Welfare, NSS UoK | Five days student exchange from 12th to 16th Feb 2020 | 27 | 304 |
| EBSB | Govt. of India, Dean Student Welfare, NSS UoK | Pledge on national integrity and following duties towards nation in Assamese language on 7th March 2020 | 8 | 150 |
| EBSB | Govt. of India, Dean Student Welfare, NSS UoK | Webinar was organized by EBSB club on Fairs and Festivals on 26th June 2020 | 5 | 25 |
| Smart Village Initiative | Smart Village Initiative Unit | Computer Literacy, Energy Conservation programmes | 1 | 50 |
| Smart Village Initiative, Swachh Bharat Mission | Smart Village Initiative Unit, Department of Social Science | Water and Environment conservation and Swachh Bharat Mission | 2 | 10 |
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-----------------|-----------------------------|----------|
| Incorporating Professional Outlook for Managers (Quotation Writing) | Students of MBA | University of Kota | 01 |
| View File | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
| | | | | | |

| | | /research lab with contact details | | | |
|-------------------|---|--|------------|------------|---|
| National | Industries for Internship On-the-job training | Genx Soft Technologies (p) LTD. Jaipur, Rajasthan 302018 | 31/01/2020 | 30/06/2020 | 2 |
| National | Industries for Internship On-the-job training | Euonus IT Solutions, Jaipur (Raj.) | 31/01/2020 | 30/06/2020 | 1 |
| National | Industries for Internship On-the-job training | All8one Digitation Pvt. Ltd., Indore | 31/01/2020 | 30/06/2020 | 1 |
| National | Industries for Internship On-the-job training | Science Club, Jaipur (Raj.) - 302029 | 31/01/2020 | 30/06/2020 | 2 |
| National | Industries for Internship On-the-job training | Fulminous Software, Jaipur (Raj.) - 302012 | 31/01/2020 | 30/06/2020 | 1 |
| National | Industries for Internship On-the-job training | Omninos Solution, Mohali, India | 31/01/2020 | 30/06/2020 | 2 |
| National | Industries for Internship On-the-job training | Maxgen Technologies Pvt. Ltd., Ahmedabad, Gujarat - 380009 | 31/01/2020 | 30/06/2020 | 2 |
| International | ASEAN-India Collaborative Res. Project | Savannkhet University, Laos | 13/12/2019 | 23/12/2019 | 1 |
| No file uploaded. | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------------------|--------------------|---|---|
| SILK Road International University of | 21/02/2020 | To enhance opportunities for students faculties | 1 |

| | | | |
|---|------------|--|---|
| Tourism, Samarkand city, Uzbekistan | | for learning through exchange programmes, internships, joint conferences courses etc. | |
| Rajasthan ILD Skill University (RISU), Jaipur | 19/06/2020 | 1. Conduct short courses, Joint teaching, research, conferences, seminars etc. 2. Sharing or creation of educational materials. | 1 |

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1680 | 878 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL 2.0 | Partially | 2.0 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 18070 | 4715678 | 2615 | 768779 | 20685 | 5484457 |

| | | | | | | |
|-----------------------|--------|---------|-----|--------|--------|---------|
| Reference Books | 1805 | 5420000 | 155 | 521165 | 1960 | 5941165 |
| e-Books | 180648 | 1362632 | 0 | 0 | 180648 | 1362632 |
| Journals | 602 | 1218471 | 0 | 0 | 602 | 1218471 |
| e-Journals | 6609 | 0 | 0 | 0 | 6609 | 0 |
| Digital Database | 5 | 0 | 0 | 0 | 5 | 0 |
| CD & Video | 84 | 0 | 11 | 0 | 95 | 0 |
| Library Automation | 1 | 80000 | 0 | 0 | 1 | 80000 |
| Weeding (hard & soft) | 672 | 242431 | 0 | 0 | 672 | 242431 |
| Others (specify) | 347 | 13570 | 0 | 0 | 347 | 13570 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 135 | 4 | 80 | 0 | 0 | 16 | 12 | 1 | 0 |
| Added | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 137 | 4 | 80 | 0 | 0 | 16 | 12 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical |
|--|---|--|---|
|--|---|--|---|

| | | | |
|----|------------|-----|------------|
| | facilities | | facilities |
| 10 | 9.04 | 185 | 21.8 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Infrastructure, computers, sports equipments and laboratory instruments are maintained by annual maintenance contract as per state Govt. /University norms.
- Procurement of instrument and books purchase through University purchase Committee.
- Policies , rules regulations are framed by the University Board of Management.
- Laboratories are maintained by the concerned Departments.

<https://www.uok.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|---|
| Professional Training Program entitled Prashikshan | 12/10/2019 | 36 | Motion education Pvt. Ltd. KOTA Skill development Centre, UOK |
| Language Lab | 01/07/2019 | 25 | Deptt. of Comm. and Manag. |
| Personal Communication Skill | 01/07/2019 | 25 | Office of the DSW |
| Language Lab and soft skills | 01/07/2019 | 81 | Station-e, Rajkot, Gujrat |
| Sahaj Yoga Meditation workshop | 16/12/2019 | 60 | Sahaj Yoga Centre, Kota |
| Self Defense Training Programme | 16/12/2019 | 50 | Rajasthan Police Department |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 1 | University of Kota | Chemistry | IIT Jodhpur | PhD |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 17 |
| GATE | 12 |
| Any Other | 31 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------------------|------------------------|
| Spark 2019 | Intra-University Level | 200 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-----------------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Winner Trophy | National | 1 | 0 | 0 | University Team |
| 2020 | All India Inter University - Yoga | National | 1 | 0 | 18/5154 | Shweta Singh |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students cultural events • Sports Events • Anti ragging • NSS • Newsletter

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Kota Alumni Association Welfare Society was registered on 28 August 2017 under the Rajasthan Institution Registration Act 1958 of Kota District (Rajasthan Act No. 28 of 1958). Registration No.: 85 / Kota / 201718.

5.4.2 – No. of registered Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

International water colour festival organised by the Alumni Association during January 10-12. 2020 in collaboration with In water colour India organisation. Total 150 artist from 17 counties were participated in the festival.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Head of the Department regularly held meetings on any issues and for making policies related to the department through collective views of teaching and non teaching members of the department. At departmental level, all tasks have been executed by constituting committee/coordinators.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Curriculum Development | BOS and COC |
| Teaching and Learning | Classroom as well as field work teaching, Industrial visits, Internships |
| Examination and Evaluation | Conduction of regular Term Tests and Final examination and Evaluation as per Curriculum |
| Research and Development | Research is conducted mostly by Ph.D. Students and PG Students |
| Library, ICT and Physical Infrastructure / Instrumentation | Central library is existing, Physical Infrastructure / Instrumentation are available with ICT |

| | |
|--------------------------------------|---|
| Human Resource Management | As per University policy |
| Industry Interaction / Collaboration | Collaborating with Industry as in internships of Students |
| Admission of Students | Online admission process has been adopted by the university |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---------|
| Planning and Development | Yes |
| Administration | Yes |
| Finance and Accounts | Yes |
| Student Admission and Support | Yes |
| Examination | Yes |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2020 | National Workshop on Innovative Experiments in Science | | 28/02/2020 | 29/02/2020 | 150 | 0 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Managing Virtual Classroom open Education | 1 | 24/06/2020 | 29/06/2020 | 5 |

| | | | | |
|--|---|------------|------------|-----|
| Resources (Panjab University Chandigarh) | | | | |
| Research Methods and Techniques (University of Mumbai) | 1 | 06/06/2020 | 12/06/2020 | 7 |
| Contemporary Issues in Accounting and finance (MLSU, Udaipur) | 1 | 26/05/2020 | 30/05/2020 | 5 |
| Managing Online Classes and Co Getting Moocs (University of Delhi) | 1 | 18/05/2020 | 03/06/2020 | 15 |
| Refresher Course in Advances in Science Technology (Int er- disciplinary) | 1 | 29/07/2019 | 10/08/2019 | 13 |
| Short-term Course on Intricacies of Adsorbents, Adsorption and Catalytic Degradation | 1 | 23/09/2019 | 27/09/2019 | 5 |
| Refresher course in Application of Chromatography Spectrographic for Chemical, Biochemical and Pharmaceutical Science (Core) | 1 | 27/11/2019 | 10/12/2019 | 13 |
| Swayam ARPIT Online Refresher Course in Chemistry for Higher Education | 2 | 01/09/2019 | 29/02/2020 | 180 |
| Online one-week Faculty Development Program on Recent Advances in Science | 1 | 21/05/2020 | 27/05/2020 | 7 |

| | | | | |
|--|---|------------|------------|----|
| Technology | | | | |
| Refresher Course on Nano Physics and Electronics | 1 | 29/08/2019 | 11/09/2019 | 13 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| <ul style="list-style-type: none"> • Mediclaim policy. • Teacher welfare fund • National Pension Scheme • Admission fee relaxation for University wards | <ul style="list-style-type: none"> • Regular promotions (compensatory appointment) • Mediclaim policy. • National Pension Scheme • Admission fee relaxation for University wards | <ul style="list-style-type: none"> • Student welfare fund • Mediclaim policy. • Fee relaxation |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| <p>University conducts two type of financial audits i.e. internal (by CA of the University) and external (by Accountant General, Jaipur) at annual basis. The procedure started with CA (internal audit) and afterwards the January, audit of AG conducted.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | NAAC/NIRF | Yes | AAA |
| Administrative | Yes | NAAC | Yes | AAA |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| |
|--|
| <ul style="list-style-type: none"> • Independent admission process exists in the affiliated colleges. • Autonomy in academic and administrative working. |
|--|

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- Representative of the parents are included in anti ragging Committee

6.5.4 – Development programmes for support staff (at least three)

- Fee relaxation of staff wards • Admission to University wards

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Process of the utilization of the library budget is initiated • International Students Cell is constituted • E Waste Management system initiated • Process for new faculty positions is initiated and permission for 09 post is released from state government.

6.5.6 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2020 | Workshop On Right to Information Act, 2005 | 27/02/2020 | 27/02/2020 | 27/02/2020 | 120 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Percentage of power requirement of the University met by the renewable energy sources • Parandha for birds in summer by courtesy of wild life department of University • Massive plantation at campus . • 100 KW capacity solar power plant was installed at rooftop of the Nagarjun Bhawan which is producing approximately 400 to 500 KW/h power on daily basis. (Approximately 40 percent of the power requirement of the University)

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 5 |
| Ramp/Rails | Yes | 5 |

| | | |
|--|-----|---|
| Rest Rooms | Yes | 5 |
| Scribes for examination | Yes | 5 |
| Any other similar facility | Yes | 5 |
| Provision for lift | No | 0 |
| Special skill development for differently abled students | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--|-----------------------------------|--|
| 2020 | 0 | 1 | 06/03/2020 | 01 | Women health awareness and health check up programme | health awareness and health check | 200 |
| 2019 | 0 | 1 | 25/09/2019 | 01 | Distribution of clothes | During Kota flood 2019 | 84 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Drug Abuse Prevention Seminar | 15/11/2019 | 15/11/2019 | 90 |
| Pledge on water conservation in Assamese Language | 26/01/2020 | 26/01/2020 | 70 |
| Pledge on national integrity and following duties towards nation in Assamese language | 07/03/2020 | 07/03/2020 | 82 |
| Plantation, Exhibition of Khadi products Establishment of Gandhi Vaatika | 31/07/2019 | 31/07/2019 | 200 |

| | | | |
|-----------------------------|------------|------------|----|
| Green Environment Companion | 05/09/2019 | 05/09/2019 | 50 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Banned the use of polythene in campus area
- Plantation in Campus
- Tobacco Free Campus
- Green Energy Campus (Solar PV Plant)
- Composite waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Use of Green Energy (solar) for electricity production
- Skill development activities for students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.uok.ac.in/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Prime distinction of the University is its application based exclusive learning courses that reflected from the courses, running in the campus i.e. Masters in Wildlife Science, Industrial Chemistry, Solar energy, Social Work, Development studies, Heritage, Tourism, Museology Archaeology, Business administration (International Business). The vision and mission of the University are as follows: Vision: To make this university a great place of learning and to establish centres of excellence in Department for teaching and research in different faculties and interdisciplinary fields through which students can bring out their hidden potentialities in limelight and contribute effectively towards the development of their beloved motherland 'Bharat' and humanity as whole. through which students can bring out their hidden potentialities in limelight and contribute effectively towards the development of their beloved motherland 'Bharat' and humanity as whole. Mission: • To empower the youth for powering the nation, • To provide quality education with reasonable fee structure, • To provide job orientated professional education, • To promote the technological developments, • To inculcate self reliance in young mind by stipulating their intellectual response to challenges of the present century, • To develop entrepreneurial skills in the students for taking risk and doing innovations in real life.

Provide the weblink of the institution

<https://www.uok.ac.in>

8.Future Plans of Actions for Next Academic Year

Students' Support: • Strengthening of students' support centres and International students' office. • Strengthening of skill development centre activities. • Introduction of students' scholarships and financial support at university level. • Development of e-contents and popularization of MOOCs. • Introduction of e-certification system. • Introduction of online grievance redressal mechanism. Academic Plans: • Introduction of UG (Hons), Integrated UG-PG and PG-Ph.D. programmes. • Up-gradation of Central analytical instrumentation facility and Language laboratory. • Establishment research centre for Microbiology and Biotechnology. • Enhancement of cloud based solutions for remote access of e-resources. • Establishment a separate facility for depositing electronic theses dissertations (ETD) for shodhganga / shodhgangotri. •

Development of laboratories for Department of Physical Education and Sports. •
Strengthening of entrepreneurship and institutional innovation centre. •
Establishment of accounting and conservation labs. Administrative Plans: •
Establishment of Department of Disability Studies. • Introduction of online
feedback mechanism. • Establishment of smart classrooms with ICT tools for
effective teaching and learning. • Implementation of radio frequency
identification (RFID) technology in the university Central library. •
Digitization of university functioning.